



CONSEJERÍA DE EDUCACIÓN
EN ESTADOS UNIDOS
Y CANADÁ

Education Office of Spain- Boston

Spring Seminar For New England Immersion School Administrators

**MARCH 1, 2019
8.30 AM - 4.00 PM
CAMBRIDGE, MA**

**Real Colegio Complutense at Harvard
26 Trowbridge Street, Cambridge, MA.**

INFO:

manuel.collazo@educacion.gob.es

CLICK HERE FOR FREE REGISTRATION



MARCH 1, 2019

Immersion 101

SEMINAR FOR IMMERSION SCHOOL EDUCATIONAL
LEADERS

**Facilitator:
Tara W.
Fortune,
Ph.D.**

Tara W. Fortune,
Director
Immersion
Research and
Professional
Development,
Center for
Advanced
Research on
Language
Acquisition,
(CARLA),
University of
Minnesota

Seminar Description

By Tara Fortune

During this interactive seminar, we will work together to:

1. Become familiar with the educational philosophy of dual language immersion education, the goals and benefits of immersion education, and characteristics that distinguish different immersion education models.
2. Synthesize the knowledge base on immersion students' academic achievement, cognitive development, and immersion language development by program model and learner background.
3. Identify and discuss issues related to immersion pedagogy, program design and implementation.
4. Collaborate and strengthen professional networks with immersion administrators in and beyond the greater Boston area

Agenda

Breakfast 8:30 a.m - 9.00 a.m.

Morning Session: 9:00 a.m. – 12:00 p.m.

Welcome and Seminar Overview

Meet the Participants

Who are we and how do we fit into the immersion landscape?

Presentation: Understanding Dual Language and Immersion Education.

Educational Philosophy, Theoretical Principles, U.S. Program Models.

BREAK

Research-Informed Program Advocacy and Education in the Community.

Group Activity.

LUNCH 12.00 p.m. - 1.00 p.m.

Afternoon Session: 1:00 p.m. – 4:00 p.m.

Whole Group Q&A

Presentation: Essential Features of Well-Implemented DLI Programs.

BREAK

Program-level focus



Tara Fortune

CARLA. University of Minnesota

After several years as a secondary German and Spanish teacher, Tara Williams Fortune earned her Ph.D. in second language education with a focus on dual language and immersion education. Since 2002, she has served as director of the Immersion Research and Professional Development Project at the Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota. In partnership with dual language and immersion practitioners and leading researchers, Tara devotes most of her professional time to the continuing education of language immersion educators throughout the U.S. and abroad. She also serves on the editorial board of the Journal of Immersion and Content-Based Language Education (John Benjamins) and as graduate faculty in Curriculum and Instruction in the College of Education and Human Development at the University of Minnesota. Publications include two co-edited research volumes on immersion education, a research-to-practice handbook on struggling immersion learners, and articles in journals such as Foreign Language Annals, Modern Language Journal, Annual Review of Applied Linguistics, and the Journal of Content-Based and Immersion Education (JICB). Fortune is the 2016 recipient of the U.S. Paul Pimsleur Award for Research in Foreign Language Education.